

Goodman Elementary Family School Compact
Kindergarten
19-20 School Year
Principal: Dr. Felicia Bolden



Mission Statement

Goodman Elementary School is committed to providing quality instruction and challenging learning experiences in a safe and orderly environment.

Vision

Goodman Elementary is dedicated to developing effective staff and building scalable systems.

What is a Family School Compact?-A Family-School Compact is an action plan to enhance schools and promote student success.

The Family-School Compact describes how Goodman Elementary and families can work together to help children achieve the State's high standards. It outlines how parents, school staff, and students will share responsibility for improved student academic achievement. Compacts are discussed with parents/guardians and students during Parent/Teacher conferences. This is when compacts are shared and teachers discuss the details of the teacher, parent and student roles as outlined in the compact. Feedback, and request for any additional support, are welcome at any time. Our Compact describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop the necessary skills. It outlines what strategies families can use at home to support their child's learning. These components are linked to our Campus Improvement Plan.

Jointly Developed

Parents, staff, and students of Goodman Elementary contributed to the development of this compact. Feedback from surveys, input at meetings, and evaluation of current parent involvement practices were all considered. Meetings are held each year to review the compact, and to make necessary changes. The compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together. Parents are welcome to contribute comments at any time as the compact will be referenced throughout the year. Please contact your Title I Coordinator, Marleena Payne, by phone 281-634-5985, or email Marleena.Payne@FortBendISD.com with questions regarding your child's education.

Partnership

Partnerships-Goodman Elementary is committed to providing families with resources and opportunities for learning in order to assist parents in working with their child. Our Parent Educator Center is located in portable 714 and offers educational games, books and other materials available for parents to borrow for free. In addition, we also have computers with internet access available for parent use. The parent educator center is open every school day, from 7:30 a.m. to 3:30 p.m. A variety of parent involvement opportunities and Family Learning Nights are offered throughout the year, providing information on topics such as helping your child in Math and Reading, understanding tests and assessments, grade level learning expectations, helping with homework, and more. Goodman Elementary's Title I Newsletter is sent home each month, with news on upcoming parent Involvement events and other helpful information.

Communication about Student Learning

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District Goals

Goal 1: Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Goal 2: Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Goal 3: Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Campus Goals

Objective 1: By June of 2020, Goodman Elementary will implement a system to support the use of Professional Learning Communities in the area of planning instruction, interventions, student work analysis, adult learning (PDs), and assessment design.

Objective 2: By June of 2020, Goodman will implement the formative assessment framework to include self and peer assessments, goal setting, and professional development.

Objective 3: By June of 2020, Goodman will implement the blended learning framework and 5E model to improve technology and science performance for all students.

Objective 4: By June of 2020, Goodman will implement student centered extracurricular activities for all students by increasing the number of clubs and student leadership initiatives.

Objective 5: By June 2020, Goodman will implement a framework of student ownership to by implementing a system for students to track and analyze academic and behavioral data and goals. Students will use learning progressions, self-assessments, and peer assessments.

Objective 6: By June of 2020, Goodman will provide collaborative opportunities for all students and parents to improve overall student success.

Grade Level Team

The grade level team will work with students and their families to achieve success in reading and math. Students will have access to daily literacy and numeracy skills, manipulatives, technology, and learning stations. Students will also track data and set goals throughout the year using goal setting folders.

Parent Support

Parents can provide support by helping students write daily, read nightly, ask questions while reading, and complete homework.

Goodman Elementary Family School Compact
First Grade
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Second Grade
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Goodman Elementary Family School Compact
Third Grade
19-20 School Year
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Goodman Elementary Family School Compact
Fourth Grade
19-20 School Year
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Goodman Elementary Family School Compact
Fifth Grade
19-20 School Year
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Grade Level Team

The grade level team will work with students and their families to achieve success in reading and math. Students will:

- have access to daily literacy and numeracy skills, manipulatives, technology, and learning stations.
- track data and set goals throughout the year using goal setting folders.
- complete science unit projects and work on book studies throughout the school year.

Parent Support

Parents can provide support by helping students write daily, read nightly, ask questions while reading, and complete homework.